

## **GEOSCIENCES - VALORIZATION OF THEIR FOCUS IN THE MEDIUM SECONDARY TEACHING**

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The teaching of Sciences plays a fundamental role in the student's learning as a citizen and in this interface, the geosciences appears with the purpose of discussing approaching the study of phenomena to supply a new notion of time and space. In spite of the advantages, there is a growing devaluation of the focus of the geosciences in the teaching of sciences in the public schools. A research accomplished with 30 teachers of sciences of the public schools of the State of São Paulo, in the municipal districts of Santo André and Mauá, showed the deficiency of the focus of the geosciences, culminating in the elaboration of projects of production of easy access teaching materials. A work based on the construction of the knowledge through observations was done applying 3 didactic kits: 1 - Mobile museum - small collection of samples of rocks and minerals of our quotidian; 2 - Slides and Transparencies - Elaborated starting from picture of stone sales, façades and streets; 3 - Guide of the field study - Geology of the Shopping Center, which shows to the students types of rocks and then uses, and other natural resources that are used by the man. The kits were applied by two teachers, in different schools, where favourable results were obtained, through the students' critical development in the observation of the man-atmosphere-daily relationships. The geosciences focus has been devaluated by the lack out support and the teachers' unpreparedness. The application of the kits is functional, it sharpens the curiosity and the observation sense, promoting the understanding of the natural processes and of the constant transformations that occur in the surrounding atmosphere.